

TDC (CBCS) Even Semester Exam., 2019

COMMERCE

(2nd Semester)

Course No. : BCPDSC-202T

(Business Math and Statistics)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *two* of the following questions :

2×2=4

(a) Define matrix.

(b) What do you mean by inverse of a matrix?

(c) Name different types of matrix.

2. (a) Given $A = \begin{bmatrix} 1 & -2 & 4 \\ 0 & 2 & 1 \\ -4 & 5 & 3 \end{bmatrix}$

Compute Adj A.

4

(2)

(b) If

$$A = \begin{bmatrix} 1 & 0 & 0 \\ 4 & 2 & 3 \\ 2 & 0 & 1 \end{bmatrix}$$

Find $A^2 - A - I$.

6

OR

3. (a) Using matrices, solve the following equation :

6

$$x + y + z = 6$$

$$x - y + z = 2$$

$$2x + y - z = 1$$

(b) What is a square matrix?

2

(c) Define diagonal matrix and column matrix.

2

UNIT—II

4. Answer any two of the following questions :

2×2=4

(a) State the distinction between $\lim_{x \rightarrow a} f(x)$ and $f(a)$.

(b) Write the necessary and sufficient conditions for a function to be maximum.

(c) If $f(x)$ and $g(x)$ are two functions of x , then find

$$\frac{d}{dx}[f(x) \cdot g(x)]$$

(3)

5. (a) Discuss the continuity of the following function :

$$\begin{aligned} f(x) &= -x, & x \leq 0 \\ &= x, & 0 < x < 1 \\ &= 2 - x, & x \geq 1 \end{aligned}$$

at 0 and 1.

4

(b) Show that the function $x + \frac{1}{x}$ has a maximum and minimum, but the maximum is less than the minimum.

4

(c) Evaluate :

2

$$\lim_{x \rightarrow 2} \frac{x^2 - 5x + 6}{x^2 + x - 6}$$

OR

6. (a) Evaluate :

2×2=4

$$(i) \lim_{x \rightarrow \infty} \frac{3x^2 - x + 2}{x^2 + 8x - 1}$$

$$(ii) \lim_{x \rightarrow 0} \frac{\sqrt{1+2x} - \sqrt{1-2x}}{x}$$

(b) If $y = \frac{x^2 - 1}{x^2 + 1}$, then find $\frac{dy}{dx}$.

3

(c) Find $\frac{dy}{dx}$, if $3x^4 - x^2y + 2y^3 = 0$.

3

(4)

UNIT—III

7. Answer any
- two*
- of the following questions :

2×2=4

(a) Write down the relation among mean, median and mode.

(b) What is measure of variation?

(c) Give any two examples of open-end classes.

8. Calculate mean, median, mode and standard deviation from the following data :

10

Marks : 0-10 10-20 20-30 30-40 40-50

No. of Students : 3 5 10 17 20

Marks : 50-60 60-70 70-80 80-90 90-100

No. of Students : 30 7 5 2 1

OR

9. From the data given in Q. No. 8, find the quartile deviation.

10

UNIT—IV

10. Answer any
- two*
- of the following questions :

2×2=4

(a) Interpret, $r = 0$ and $r = +1$.

(5)

(b) Write down the regression equation of X on Y and Y on X .(c) Distinguish between correlation and regression (any *two* differences).

11. Calculate the correlation coefficient between the marks of Maths and marks of Statistics :

Marks of Maths(X) : 25 35 40 55 45 85 95 90 80 75Marks of Stat(Y) : 35 45 30 45 55 75 85 70 90 85Also find r^2 .

8+2=10

OR

12. (a) Write a note on Spearman rank correlation.

5

(b) From the data given in Q. No. 11, calculate the regression coefficient of Y on X .

5

UNIT—V

13. Answer any
- two*
- of the following questions :

2×2=4

(a) Name two tests for ideal index number.

(b) Give two examples of seasonal variation.

(c) Give two examples of irregular variation.

14. (a) Fit a linear trend by the method of least squares : 6

<i>Year</i>	:	2000	2001	2002	2003	2004	2005
<i>Production</i>							
(in ₹ crore)	:	7	10	12	14	17	24

- (b) Write two drawbacks of the method of moving averages. 4

OR

15. (a) Write down the different steps for the construction of index number. 6

- (b) Calculate Fisher's ideal index number from the data given below : 4

<i>Commodities</i>	<i>Base Year</i>		<i>Current Year</i>	
	<i>Price</i> (in ₹)	<i>Quantity</i> (in kg)	<i>Price</i> (in ₹)	<i>Quantity</i> (in kg)
A	10	15	20	14
B	20	20	30	18
C	30	25	25	25
D	40	15	50	12

★★★