

2019/TDC/ODD/SEM/EESHCC-301T/191

TDC (CBCS) Odd Semester Exam., 2019

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESHCC-301T

(Ecology and Ecosystems)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any two of the following questions :

2×2=4

- (a) What do you mean by landscape ecology?
- (b) What is acclimation? How does it differ from acclimatization?
- (c) Distinguish between autecology and synecology.

(2)

2. Answer *either (a) or (b)* :

- (a) Define limiting factors. Explain Shelford's law of tolerance with suitable illustration. $2+4=6$
- (b) Define ecological niche. Write a brief note on different types of ecological niche with significance. $1+4+1=6$

UNIT—II

3. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) What is meta-population? Give example.
- (b) What is life table? State its significance.
- (c) Distinguish between exponential growth and logistic growth.

4. Answer *either (a) or (b)* :

- (a) What do you mean by density dependent and density independent factors? Explain the various density dependent factors of population growth. $2+4=6$
- (b) Define population. Explain how density, natality and mortality regulate population. $2+4=6$

(3)

UNIT—III

5. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) State the characteristics of community.
- (b) Define keystone species. Give example.
- (c) Define ecotone and edge effect.

6. Answer *either (a) or (b)* :

- (a) What do you mean by ecological succession? Explain briefly the positive and negative ecological succession with suitable illustrations. $2+4=6$
- (b) Define climax community. Explain the various theories pertaining to the establishment of climax community. $1+5=6$

UNIT—IV

7. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) Distinguish between lotic and lentic ecosystems.
- (b) What is detritus food chain? Give example.
- (c) Write a brief note on ecological efficiency.

(4)

8. Answer *either* (a) or (b) :

- (a) Define ecosystem. Describe the structure and function of forest ecosystem. $1+5=6$
- (b) What are the various abiotic and biotic components of an ecosystem? Explain the role of different abiotic components of an ecosystem. $2+4=6$

UNIT—V

9. Answer any *two* of the following questions :

$2 \times 2 = 4$

- (a) What do you mean by biotic accumulation?
- (b) Write a note on hydrological cycle.
- (c) What are ecosystem losses? Explain briefly.

10. Answer *either* (a) or (b) :

- (a) What is biogeochemical cycle? Explain carbon cycle in nature with suitable diagram. $2+4=6$
- (b) What do you mean by ecosystem input of nutrient? Explain the various models of nutrient cycle in nature. $2+4=6$

★ ★ ★

2019/TDC/ODD/SEM/EESHCC-302T/192

TDC (CBCS) Odd Semester Exam., 2019

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESHCC-302T

(Atmosphere and Global Climate Change)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Write short notes on/Answer any *two* of the following : 2×2=4
 - (a) Layered structure of the atmosphere
 - (b) Sun is absolutely dominant in supply of energy to earth's surface. Explain.
 - (c) The density of the atmosphere decreases with height. Explain.

(2)

2. Earth is unique amongst the planets of the solar system in possessing life forms. Explain with suitable examples.

6

Or

What are greenhouse gases? Describe how the rising level of gases impacts the world climate.

UNIT—II

3. Write short notes on any *two* of the following : $2 \times 2 = 4$

- (a) Factors responsible for the formation of wind
- (b) Cloud formation and causes of rain
- (c) El Niño effect

4. Briefly describe how process of radiation, conduction and convection enables the transfer of heat from sun to the ocean and atmosphere. $2 + 4 = 6$

Or

How are cyclones formed? Describe the stages of formation of tropical cyclone. Give an example of a hurricane affected country and the year. $2 + 3 + 1 = 6$

(3)

UNIT—III

5. Write short notes on any *two* of the following : $2 \times 2 = 4$

- (a) Short-range weather forecast
- (b) Global warming
- (c) Impact of climate change on agriculture

6. What is climate? Explain how various factors are responsible for the climate change. $1 + 5 = 6$

Or

Vegetation distribution is related to the condition of rainfall or drought. Explain with examples.

6

UNIT—IV

7. Write short notes on any *two* of the following : $2 \times 2 = 4$

- (a) Ozone hole formation
- (b) Effect of ozone depletion on human beings
- (c) Mitigation measures for ozone depletion

8. What is ozone layer? What is its importance? Describe the process of ozone formation with diagrammatic illustration. $1 + 2 + 3 = 6$

(4)

Or

What are the causes of ozone layer depletion? Illustrate with examples. 6

UNIT—V

9. Write short notes on any *two* of the following : 2×2=4
- (a) Kyoto Protocol, 1997
 - (b) Carbon credit
 - (c) Montreal Protocol on ozone depleting substances
10. Describe the current highlights on international initiative for mitigating climate change IPCC. 6

Or

Describe India's initiative for mitigating climate change and highlight the role of Ministry of Environment, Forests and Climate Change.

★ ★ ★

2019/TDC/ODD/SEM/EESHCC-303T/193

TDC (CBCS) Odd Semester Exam., 2019

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESHCC-303T

(Atmosphere and Global Climate Change)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

**Answer any two questions from each Unit of
Part—A and one from each Unit of Part—B**

UNIT—I

PART—A

1. Define biosphere. What are the parts of biosphere? 2
2. What do you mean by Earth's atmosphere?
What are the layers of the atmosphere? 2
3. What is Milankovitch cycle? 2

(2)

PART—B

4. Describe the structure and composition of atmosphere. 6
5. Name the greenhouse gases. Write a note on greenhouse effects. 1+5=6

UNIT—II

PART—A

6. Define climate. How is it differ from weather? 2
7. What do you mean by Southern oscillation? 2
8. What is tropical cyclone? 2

PART—B

9. Describe the effect of urbanization on micro-climate. 6
10. Write a note on meteorological parameters. 6

(3)

UNIT—III

PART—A

11. What do you mean by atmospheric windows? 2
12. What are the causes of climate change? 2
13. Write down the effects of sea level rise. 2

PART—B

14. Describe the trends of climate change and global warming. 6
15. Describe the impacts of change on atmosphere and agricultural productivity. 6

UNIT—IV

PART—A

16. What is ozone shield? 2
17. Write down the importance of ozone layer. 2
18. Write the full form of CFCs. Mention the sources of CFCs. 2

(4)

PART—B

19. Write down the causes of ozone layer depletion. Write a note on Chapman cycle. 6
20. Describe the effects of ozone depletion and mention the mitigation measures. 6

UNIT—V

PART—A

21. What is carbon credit? 2
22. What do you mean by carbon trading? 2
23. What are the main objectives of Clean Development Mechanism? 2

PART—B

24. Define convention. Give an account on the convention of climate change. 2+4=6
25. Write a note on Kyoto Protocol. 6

★ ★ ★