

2019/TDC/ODD/SEM/ARBHCC-101T/043

TDC (CBCS) Odd Semester Exam., 2019

ARABIC

(1st Semester)

Course No. : ARBHCC-101T

(Basic Arabic : Reading and Writing)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

(Marks : 20)

1. Answer any *two* questions from each Unit. Each question carries 2 marks.

UNIT—I

- (a) Give an example of each of اسم جامد and اسم مشتق
- (b) Write two حروف صحيح and two حروف علة
- (c) What are the different shapes of س in a word?

(2)

UNIT—II

- (d) Frame meaningful words with the following and write their English meaning :

س. ك. ي. ر , ك. ا. ب. ت.

- (e) Write three words with همزه as first, second and third letter.

- (f) Frame two sentences one with اسم فاعل and one more with اسم مفعول

UNIT—III

- (g) Write two wild animals in Arabic with their English meaning.

- (h) Write one word each of اسم ظرف and اسم آلة

- (i) Write two words each with عدد أصلي and عدد ترتيبي

UNIT—IV

- (j) Write the معدود and عدد of 12 as masculine and feminine numbers.

(3)

- (k) Fill up the gaps using the numbers in the brackets in words :

..... له (٣) أقلام و (i)

..... حقائب (٨)

..... ل احمد (٢) دفاتر و (ii)

..... رسائل (٦)

- (l) Translate the following into Arabic :

(i) The book is on the table and the cat is under it.

(ii) The garden is in front of the school and the playground is behind it.

UNIT—V

- (m) Translate the following into Arabic :

(i) The colour of the watch is nice.

(ii) The nice pen is for me.

(4)

(n) Translate the following into English :

(i) المدينة المنورة مدينة طيبة عند المسلمين -

(ii) لمن هذه الحقيبة الكبيرة؟

(o) Fill up the blanks with حروف جر :

(i) هذا الكتاب موجود المكتبة -

(ii) ذهبت البيت المدرسة -

SECTION—B

(Marks : 50)

Answer any *one* question from each Unit. Each question carries 10 marks.

UNIT—I

2. Distinguish between الحروف القمرية and الحروف الشمسية with examples.

(5)

3. Write down حروف علة with their different shapes in different positions of different words.

UNIT—II

4. Write the following sentences with their full vowel points :

(a) بنت ساجد نكيه -

(b) اجازة الصيف قريبة -

(c) صحة الرجل النشيط موفورة -

(d) خالد معلم مدرسة حكومية -

(e) ذلك مدير شركة كبيرة -

(f) الام مشغولة في تلك الغرفة -

(g) ثمن الثوب رخيص في هذا السوق -

(h) ذلك الرجل جالس في صالة الإستقبال -

(6)

(i) المدينة مشهورة في نظافتها.

(ii) الدراجة قديمة و اطارها جديد.

5. Translate the following sentences into Arabic :

(a) He is riding on his bicycle.

(b) This is my notebook.

(c) When is the summer vacation?

(d) Whose watch is this?

(e) Is she a labourious pupil?

(f) The car is behind the house.

(g) Hamida is inside the kitchen.

(h) The postoffice is near that shop.

(i) This gun is of that guard.

(j) Her language is English.

(7)

UNIT—III

6. Give the English meaning of the following words :

حمار . شنطة . حصان . رمل . نمل . حفلة . عنكبوت .

مكتب . استاد . ملعب . قطب . سبورة . جاموس . معلم .

سرير . دمية . متعلم . فراش . قلسوة . عميد .

7. Give the Arabic meaning of the following words :

garden; guest; ripen; cheap; invention;

sparrow; driver; palace; university; doll;

fort; nurse; orange; price; flower; rose;

train; plane; crowded, comfortable.

UNIT—IV

8. Write the numbers from 1 to 10 in Arabic.

9. Write the rules of عدد and معدود from 1 to 10 in detail.

UNIT—V

10. Enumerate اشارة and their uses in detail.

11. Write اقسام الكلمة elaborately with examples.

2019/TDC/ODD/SEM/ARBHCC-102T/044

TDC (CBCS) Odd Semester Exam., 2019

ARABIC

(1st Semester)

Course No. : ARBHCC-102T

(Elementary Grammar and Translation)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

(Marks : 20)

1. Answer the following questions taking **two** from each Unit. Each question carries 2 marks.

UNIT—I

- (a) Write down the مفرد منكر حاضر صيغة of مصدر → اثبات فعل مضارع مجهول from the the كتابة putting appropriate vowel points (حركات).

(2)

- (b) Write down the form of صيغة of جمع منكر حاضر from اثبات فعل مضارع معروف → مصدر , putting appropriate حركات.
- (c) Write down the form of صيغة of مفرد مؤنث from اسم فاعل → القتل → مصدر

UNIT—II

- (d) Find out the وزن structure of (ماضي+مضارع) concerened باب with appropriate حركات from which the الفضل → مصدر occurs.
- (e) Name the باب of the مصدر from which the القراءة is taken
- (f) How many أبواب are there in the category of مظرد

UNIT—III

- (g) Put the appropriate demonstrative pronoun for far object (اسم الإشارة للبعيد) before the noun referred to ممرضتان , putting appropriate حركات

(3)

- (h) Put اسم الإشارة للقريب before the word مدرّسان
- (i) Put اسم الإشارة للقريب before the word حقائب

UNIT—IV

- (j) Put the appropriate حرف البحر in the blank space النلفذة ستلرة — and write down the full sentence.
- (k) Pick out the appropriate حرف البحر from the bracket and complete the following sentence :
- كتبت الرسالة (ب/مع) قلم جديد
- (l) Use these two حرف البحر in a single sentence to make it meaningful (على/ل)

UNIT—V

- (m) Give an example of المركب الإضافي
- (n) Write down the مؤنث واحد of هؤلاء
- (o) Pick out the مفعول به from the following sentence :

اشتريت القلم بنقود.

(4)

SECTION—B

(Marks : 50)

2. Answer **one** Question or **one** Group of Questions out of **two** from each Unit. Each Question or Group of Questions carries 10 marks.

UNIT—I

Answer either (a) and (b) or (c) and (d)

- (a) (i) Write down the conjugation of يَخْكُم in six moods of حاضر only. 2½
- (ii) Write down the conjugation of لَا يُنْصَرُ in six moods of حاضر only. 2½
- (b) (i) Write down the six moods of conjugation of لَا تَقْعَلُ 2½
- (ii) Write down the six moods of conjugation of نَاصِرُونَ 2½

(5)

Or

- (c) (i) Write down the conjugation of يُفْعَلُ in six moods of غائب only. 2½
- (ii) Write down the six moods of conjugation of مَقْتُولٌ 2½
- (d) (i) Write down the conjugation of مَا ضَرَبَ in six moods of حاضر only. 2½
- (ii) Write down the six moods of conjugation of لَا تَضْرِبُ 2½

UNIT—II

Answer either (a) or (b)

- (a) (i) Conjugate the إثبات فعل مضارع مجهول from مصدر → الْقَتْلُ putting vowel points (حركات). 5
- (ii) Conjugate the نفى فعل مضارع معروف from the مصدر → الْعِلْمُ putting vowel points (حركات). 5

(6)

Or

- (b) (i) Conjugate the fourteen moods of نفي فعل from the مصدر → العِبَادَةُ with the appropriate حركات of the باب 5
- (ii) Conjugate the fourteen moods of نفي فعل from the مصدر → putting appropriate حركات 5

UNIT—III

Answer either (a) or (b)

- (a) (i) Define اسم . What are the symbols of feminineness of اسم ? Explain with examples. 5
- (ii) Produce the chart of الضمير المنفصل للرفع 5

Or

- (b) (i) Write down the chart of الضمير المتصل للرفع with its application process. 5
- (ii) Enumerate the demonstrative pronouns (أسماء الإشارة) with examples of each of them. 5

(7)

UNIT—IV

Answer either (a) or (b)

- (a) (i) Define any two of المركبات النواقص with examples. 5
- (ii) Identify المركبات النواقص from the following mentioning their category : 5
- هذا رجل عالم . هذا الرجل . غلام زيد .
- غلام زيد ذاهب . في المسجد الجديد .
- المسجد الجديد . كتاب جيد . هو غلام صالح .
- غلام مشوم . هذا الكتاب جيد .

Or

- (b) (i) Use any five حروف الجر in five different sentences of your own. 4
- (ii) Make المركبات النواقص with the following nouns and use them in sentences : 6
- مدرس . كتاب . ابن . القلم .

(8)

UNIT—V

Answer either (a) and (b) or (c) and (d)

- (a) Put appropriate أسماء الإشارة in the following gaps to make them meaningful sentences : 5

(i) _____ الطلاب-

(ii) _____ مرضات جدد-

(iii) _____ مدرسة جديدة-

(iv) _____ حقيبتان-

(v) _____ بنات طوال-

- (b) Give examples of the following : 5

(i) المركب النعتي-

(ii) الجملة الفعلية-

(iii) الجملة الاسمية-

(iv) الجملة الاسمية with عَلَم as متبداً

(v) الجملة الفعلية with مفعول به

(9)

Or

- (c) Define المبتدأ and make separate sentences using any two of أسماء الإشارة and any two متبداً as ضمير 2+3=5

- (d) Frame sentences (جملة) with the words given in brackets in each case : 1 ¼ × 4 = 5

(i) Verb+doer pattern (حامد)

(ii) Verb+doer+object pattern (قتل)

(iii) Nominative sentence (كتاب قديم)

(iv) Nominative sentence (في الغرفة)
