

2019/TDC/ODD/SEM/ECOHCC-101T/061

TDC (CBCS) Odd Semester Exam., 2019

ECONOMICS

(1st Semester)

Course No. : ECOHCC-101T

(Introductory Microeconomics)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **two** short questions (2 marks) and
one broad question (10 marks) from each Unit

UNIT—I

1. Answer any two of the following : 2×2=4

(a) How does scarcity govern economic choices?

(b) Devine economic efficiency.

(c) What are the main economic systems?

(2)

2. (a) (i) What is economics? Why it is important to study economics? Give three reasons. $2+3=5$
- (ii) Who introduced economics as a real science? Explain briefly how economics is related to science. $1+4=5$

Or

- (b) Why are graphs used in economics? Explain with example, the use of line graphs and pie graphs in microeconomic analysis. $2+4+4=10$

UNIT—II

3. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Define supply function.
- (b) What is arc elasticity?
- (c) How does competition affect the market?

4. (a) (i) Define cross elasticity of demand. How do we measure it? $2+2=4$
- (ii) Show the nature of cross elasticity of demand for substitutes and complementary goods. $3+3=6$

(3)

Or

- (b) (i) What is price control? Why does control of prices of some commodities by the government become inevitable? $2+2=4$
- (ii) Explain in brief the effects of price control on demand and supply of commodities with the help of a diagram. 6

UNIT—III

5. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Define slope of indifference curve.
- (b) Distinguish between normal good and inferior good.
- (c) What is price consumption curve (PCC)?

6. (a) Distinguish between budget line and budget space. Explain briefly consumer's equilibrium though scale of preferences. $4+6=10$

Or

- (b) Illustrate the difference between the Hicksian and Slutsky methods of separating income and substitution effects of price change of a normal good. Which method gives, in your opinion, a better measure of the two effects and why? $7+3=10$

(4)

UNIT—IV

7. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Define opportunity cost.
- (b) Mention two features of imperfect competition.
- (c) What is shutdown point of the firm?

8. (a) Show graphically the determination of profit maximizing equilibrium of discriminating monopolist. Is price discrimination socially desirable? $7 + 3 = 10$

Or

- (b) (i) Distinguish between plant curve and envelope curve. 3
- (ii) Illustrate graphically the relationship between AFC, AVC, AC and MC. Why does AFC take the form of a hyperbola? $5 + 2 = 7$

UNIT—V

9. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Mention two factors that affect the demand for demand for labour.

(5)

(b) Point out two characteristics of efficient land markets.

(c) How are output and input related to productivity?

10. (a) What is MRP? What role does it play in the derivation of demand curve for a factor of production? Explain diagrammatically. $3 + 7 = 10$

Or

(b) Write short notes on the following : $5 + 5 = 10$

- (i) Labour market equilibrium in a competitive market
- (ii) Derivation of labour demand curve with factor demand inter-dependence.

2019/TDC/ODD/SEM/ECOHCC-102T/062

TDC (CBCS) Odd Semester Exam., 2019

ECONOMICS

(1st Semester)

Course No. : ECOHCC-102T

(Mathematical Methods in Economics—I)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any two of the following : 2×2=4

(a) State De Morgan's law.

(b) Define range of a function.

(c) Show that $(ab)^{-1} = a^{-1}b^{-1}$ (if $a \neq 0, b \neq 0$).

(2)

2. (a) If

$$A = \{1, 2, 3, 4, 5\}$$

$$B = \{3, 4, 5, 6, 7\}$$

$$C = \{0, 1, 8, 9\}$$

find the following :

6

(i) $A \cap B$

(ii) $A \cup B$

(iii) $A - B$

(iv) $A \cup (B \cap C)$

(v) $(A \cup B) - C$

(vi) $A \cup B - C$

- (b) In a class of 50 students, 30 students take Economics, 25 students take Mathematics and 10 take both. Find the number of students taking neither of the two subjects.

4

OR

3. (a) Define limit of a function.

2

(b) Show that

$$\lim_{x \rightarrow \infty} \frac{5x^2 + 4x^4}{5x^2 - 4x^4} = 1$$

3

(3)

- (c) State the conditions for continuity of a function. Determine whether the following function is continuous or not at $x = 2$: 2+3=5

$$f(x) = x^2 - 4x + 3$$

UNIT—II

4. Answer any two of the following : 2×2=4

- (a) Define constant function with example.
 (b) Give one example each of finite sequence and infinite sequence.
 (c) Define domain and range of a function.

5. Explain with diagram (a) linear function, (b) quadratic function, (c) exponential function, (d) polynomial function and (e) logarithmic function. 10

OR

6. (a) (i) State necessary and sufficient conditions for convergency.
 (ii) Test the convergency of the series

$$1 - 1 + \frac{1}{2!} - \frac{1}{3!} + \frac{1}{4!} - \dots$$

2+3=5

(4)

- (b) Formulate the model for the sum of the series, $\{1^2 + 3^2 + 5^2 + 7^2 + 9^2 + \dots + n^2\}$ and determine the sum up to the 7th term.

5

UNIT—III

7. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Define differentiable function.
- (b) Find the differential coefficients of e^{-x} and 2^x .
- (c) Find the second-order differential coefficient w.r.t. x , when $y = 3x^3 - 9x$.

8. (a) Find $\frac{dy}{dx}$, when—

(i) $y = x^{ex}$;

(ii) $y = \frac{1}{\sqrt{5x^3 - 9x^2 + 7}}$. $3 + 4 = 7$

- (b) If the demand law is $x = \frac{20}{p+1}$, find e_d with respect to price at the point where $p = 3$.

3

(5)

OR

9. (a) If the utility function is $u = \log(ax_1 + bx_2 + c\sqrt{x_1x_2})$, obtain the ratio of marginal utilities.

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- (b) The total cost function of a firm is $C = \frac{1}{3}x^3 - 5x^2 + 28x + 10$, where C is the total cost and x is the output. A tax at the rate of ₹2 per unit of output is imposed and the producer adds it to his cost. If the demand function is given by $p = 2530 - 5x$, find the profit maximizing output and the price at the level. Also find the maximum profit.

6

UNIT—IV

10. Answer any *two* of the following : $2 \times 2 = 4$

- (a) Define convex function for a single-variable case.
- (b) Determine whether $y = 1 + 2x - x^2$ rises, falls or remains stationary at $x = 1$.
- (c) Write single-variable optimization conditions for $y = f(x)$.

11. (a) State and explain the geometric characteristics of local and global optima.

6

(6)

- (b) If the total cost function is $C = \frac{1}{3}Q^3 - 3Q^2 + 9Q$, find at what level of output AC be minimum and what level it will be.

4

OR

12. (a) "For the function $y = f(x)$, the first derivative $\frac{dy}{dx}$ refers to the absolute value of function and the second derivative $\frac{d^2y}{dx^2}$ refers to the slope of the curve." Explain the statement with graphical representation.

7

- (b) Given the function $y = 10x^3 - 15x^2 + 10$, determine whether the function rises, falls or remains stationary at $x = 2$ and at $x = 3$.

3

UNIT—V

13. Answer any two of the following : $2 \times 2 = 4$

- (a) Define definite integral.
(b) Define first-order difference equation.
(c) Find $\int e^{x/2} dx$.

(7)

14. Find the integral of the following :

(a) $y = \frac{4x^7 + 3x^3 - 5x^2}{x^4}$

3

(b) $y = \frac{6x - 8}{3x^2 - 8x + 5}$

3

(c) $y = x \log x$

4

OR

15. (a) Evaluate :

(i) $\int_1^5 \left(x - \frac{2}{x} \right) dx$

3

(ii) $\int x^2 e^{3x} dx$

3

- (b) If the demand function is $P = 35 - 2x - x^2$ and the demand x_0 is 3, find the consumer's surplus.

4
