### CENTRAL LIBRARY N.C.COLLEGE

# 2024/TDC (CBCS)/EVEN/SEM/ CHMHCC-601T/307

## TDC (CBCS) Even Semester Exam., 2024

### **CHEMISTRY**

(6th Semester)

Course No.: CHMHCC-601T

## [ Organometallic Chemistry (Inorganic Chemistry) ]

Full Marks: 50
Pass Marks: 20

Time: 3 hours

The figures in the margin indicate full marks for the questions

### UNIT--I

- **1.** Answer any *two* questions from the following:  $2\times2=4$ 
  - (a) Define organometallic compounds.

    Identify the nature of metal-ligand bond in the following organometallic compounds:

    1+1=2
    - (i)  $(C_2H_5)_4 Zn$
    - (ii)  $(\eta^6 C_6 H_6)_2 Cr$

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(Turn Over)

(b) What is the hapticity of the ligand in the given complex? Mention the maximum hapticity possible with this ligand: 1+1=2

Ti~

(c) Using  $18e^-$  rule as guide, determine the values of n in the following complexes:

1+1=2

(i)  $(\eta^5 - C_p) \operatorname{Co}(C_n H_n)$ 

(ii)  $[(\eta^5-C_p)\text{Fe}(\text{CO})_n]_2$  having one Fe—Fe single bond

- 2. Answer any one question from the following: 6
  - (a) (i) What is meant by  $\pi$ -acidity?
    - (ii) Is CO a stronger  $\pi$ -acid ligand as compared to NO<sup>+</sup>? Justify your answer.  $\frac{1}{2}+\frac{1}{2}=1$
    - (iii) What is synergic effect? How does it account for the formation of carbonyls with transition metals in low oxidation states? 1+3=4
  - (b) (i) Draw the structures of the following complexes following EAN rule: 1×2=2
    - (1)  $Mn_2(CO)_{10}$
    - (2)  $(\eta^4 C_4 H_4) \text{Fe}(CO)_3$

(ii) Why is direct nitration of ferrocene not possible? How can you get the nitro derivative of ferrocene? 1+1=2

(iii) Draw the structures of ferrocene in solid and gaseous states.

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#### UNIT-II

- **3.** Answer any *two* questions from the following: 2×2=4
  - (a) Draw the structure of methyl lithium.

    What are the coordination numbers of
    Li and C in methyl lithium? 1+1=2
  - (b) Write the composition of Ziegler-Natta catalyst. Mention its use. 1+1=2
  - (c) Write the synthesis of the cobalt catalyst used in the hydroformylation reaction.
- 4. Answer any one question from the following:
  - (a) (i) What is Grignard reagent? Why is diethylether an especially good solvent for the preparation of Grignard reagent? 1+2=3
    - (ii) What is Schlenk equilibrium? Explain.
    - (iii) Write the limitations of Grignard reaction.

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(5)

(b) Both AlEt<sub>3</sub> and AlCl<sub>3</sub> dimerize but the nature of alkyl bridging and halide bridging in the dimers are different.

Justify.

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UNIT-III

- **5.** Answer any *two* questions from the following:  $2 \times 2 = 4$ 
  - (a) Show the stereochemistry of substitution in the following reaction:

$$[PtCl_4]^{2-} \xrightarrow{NO_2^-} ? \xrightarrow{NH_3} ?$$

- (b) Define thermodynamic and kinetic stabilities of complexes.
- (c) Define electrophilic substitution reaction in octahedral complexes. Give a suitable example. 1+1=2
- **6.** Answer any one question from the following:
  - (a) (i) What is trans-effect? Explain transeffect in the light of electrostatic
    polarization theory. 1+3=4
    - (ii) What do you mean by aquation and anation reaction in octahedral complexes? Give suitable examples. 2

(b) Discuss the mechanism of nucleophilic substitution reactions in octahedral complexes and also mention the stereochemistry of the intermediates.

IJNIT-IV

- 7. Answer any two questions from the following: 2×2=4
  - (a) Draw and explain the structure of Wilkinson catalyst.
  - (b) Define oxidative addition reaction. Give example. 1+1=2
  - (c) Write the limitations of cobalt catalysts mediated hydroformylation reaction.
- 8. Answer any one question from the following:
  - (a) (i) What is synthesis gas? Mention a few sources of synthesis gas. 1+1=2
    - (ii) Discuss the mechanistic pathway involved in the production of synthesis gas using metal carbonyl complexes.
  - (b) (i) What is Fischer-Tropsch process?

    Mention the catalysts used in this process.

    1+1=2
    - (ii) Explain the most plausible mechanism for this process.

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#### UNIT-V

- **9.** Answer any *two* questions from the following: 2×2=4
  - (a) Define common ion effect.
  - (b) Write the chemistry of removal of BO<sub>3</sub><sup>3</sup> from the solution during qualitative analysis of a salt mixture.
  - (c) What happens to the solubility of Ag<sub>2</sub>CO<sub>3</sub> in water on addition of AgNO<sub>3</sub>?
    Explain. 1+1=2
- 10. Answer any one question from the following:
  - (a) (i) Explain how common ion effect helps in precipitation of Group-III hydroxides.
    - (ii) When 0.01 M HCl solution is added to a 0.01 M Pb(NO<sub>3</sub>)<sub>2</sub> solution, will a precipitate of PbCl<sub>2</sub> be formed or not? Given,  $K_{\rm sp}$  for PbCl<sub>2</sub> =  $1.6 \times 10^{-5}$ .
    - (iii) Mention the group reagents used for analyzing the following cations:
      - (1)  $Zn^{2+}$
      - (2) Mg<sup>2+</sup>

| (b) | (i) | Explain   | how   | а  | buffer | solution |
|-----|-----|-----------|-------|----|--------|----------|
|     |     | resists c | hange | in | pH.    |          |

(ii) (1) Write the difference between ionic product and solubility product.

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(2) Discuss the cause of interference of some acid radicals in inorganic qualitative analysis.

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