CENTRAL LIBRARY N.C.COLLEGE

2023/TDC(CBCS)/ODD/SEM/ ECODSE-501T (A/B/C/D/E)/350

TDC (CBCS) Odd Semester Exam., 2023

ECONOMICS

(5th Semester)

Course No.: ECODSE-501T

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

Candidates have to answer either from Option—A or Option—B or Option—C or Option—D or Option—E

OPTION-A

Course No.: ECODSE-501T (A)

(Economics of Health and Education)

SECTION-A

Answer twenty questions, selecting any four from each Unit: 1×20=20

Unit-I

1. Point out any one major issue in health economics.

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(Turn Over)

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- 2. Write one objective of health economics.
- 3. What do you mean by health paradox?
- 4. What is life expectancy?
- 5. Who said, "Education is the most powerful weapon which you can use to change the world"?

Unit-II

- 6. What is the primary role of insurance?
- 7. Mention any one determinant of demand for health.
- 8. What is the biggest problem in health care?
- 9. Why do we need health insurance?
- 10. What is gender inequality?

Unit-III

- 11. What is cost-benefit approach in health care?
- 12. Define cost effectiveness in health care.
- 13. Why is cost effectiveness important in health care? Give one reason.

- 14. Name one public health-type project.
- 15. What is burden of disease?

Unit-IV

- 16. What does dropout in education mean?
- 17. Mention any one indicator of quality education.
- 18. What is discrimination in education?
- 19. Point out one evil of caste system on education.
- **20.** How is demand for education related to the increase in expected lifetime?

Unit---V

- 21. What is health system?
- 22. Which is the first health programme in India?
- 23. Define DALY.
- 24. What is the largest source of health care financing in India?
- 25. Write the full form of ASHA.

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SECTION-B

Answer *five* questions, selecting *one* from each Unit: $2 \times 5 = 10$

Unit-I

- 26. Define demographic transition.
- 27. To what extent, income is helpful in the determination of health status?

Unit-II

- 28. Point out any two most important health insurance plans.
- 29. Suggest two solutions to the problem of gender inequality.

Unit---III

- **30.** What are the two types of cost analysis in health economics?
- **31.** What are the common units of output used to measure cost effectiveness analysis of health projects?

Unit-IV

32. Why is quality of education important? Give any two reasons.

33. Is education a tool of social transformation? Give any two reasons.

Unit-V

- **34.** Point out any two objectives of health system.
- **35.** What are the three levels of the health system?

SECTION—C

Answer *five* questions, selecting *one* from each Unit: 8x5=40

Unit-I

- **36.** Define human development. Explain the role of education in human development. 2+6=8
- **37.** Discuss briefly the relation between health status and stage of development.

Unit-II

- **38.** Explain the different reasons for incomplete health insurance and market failure.
- **39.** Distinguish between equity and inequality with examples. Discuss briefly how social inequality and ill health are interlinked. 3+5=8

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Unit-III

- 40. What are the different types of costing in health economics? Explain the importance of costing in health economics.

 3+5=8
- **41.** Write in brief about various steps for evaluating effectiveness of a health program.

Unit-IV

- 42. What is rate of return to education? Write a note on private and social returns to education. 2+6=8
- 43. Define caste discrimination. Discuss the role of education in eradicating caste discrimination in India. 2+6=8

Unit--V

- **44.** Describe the reasons responsible for low school participation in India.
- 45. What are the goals of National Health Policy?
 Write a brief note on NRHM.
 4+4=8

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OPTION-B

Course No.: ECODSE-501T (B)

(Money and Financial Market)

SECTION-A

Answer *twenty* questions, selecting any *four* from each Unit: 1×20=20

Unit-I

- 1. What is money supply?
- 2. "Money is what money does." Who said it?
- 3. Write one static function of money.
- 4. Write one problem of barter system.
- 5. What are the components of M_4 money supply?

Unit---II

- 6. Define bank.
- 7. What is financial system?
- 8. Mention any one traditional instrument of capital market.

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- 9. Write one characteristic of money market.
- 10. What do you understand by money market?

Unit-III

- 11. Define interest rate.
- 12. What is net interest?
- 13. Write True or False:

 If the lender cost of servicing loan is higher, the interests rate will be higher.
- 14. What is yield curve?
- 15. What is liquidity preference?

Unit--IV

- 16. What is Balance Sheet of a bank?
- **17.** Write any one objective of portfolio management.
- 18. Fill in the blank:

 Regional Rural Banks were set up on the recommendations of _____.

(Continued)

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- 19. What are the exchange banks?
- 20. Mention one agency function of commercial banks.

Unit---V

- 21. Define monetary policy.
- 22. How does Central Bank act a bankers' bank?
- 23. What is repo rate?
- 24. Write one objective of monetary policy of India.
- **25.** What do you mean by open-market operation?

SECTION-B

Answer *five* questions, selecting *one* from each Unit: 2×5=10

Unit—I

- 26. Write any two disadvantages of money.
- **27.** How does money promote economic efficiency?

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Unit—II

- 28. "The stock market is regarded as the barometer of the economy." Comment.
- 29. What is adverse selection?

Unit-III

- 30. Explain the term structure of interest rates.
- 31. Distinguish between nominal interest rate and real interest rate.

Unit-IV

- **32.** What do you mean by banking sector reforms?
- **33.** Write two impacts of reforms in banking sector.

Unit-V

- **34.** Write two important functions of Central Bank.
- **35.** Distinguish between cash reserve ratio and statutory liquidity ratio.

(11)

SECTION—C

Answer five questions, selecting one from each
Unit: 8×5=40

Unit-I

- **36.** What are the various measures of money supply?
- 37. Discuss the primary and secondary functions of money.

Unit--II

- 38. What do you mean by asymmetric information? Briefly explain how asymmetric information can give rise to market failure within the financial system.

 3+5=8
- **39.** Discuss the role of financial institutions in an economy.

Unit-III

- **40.** Discuss the classical theory of interest. Write any two criticisms of this theory.
- **41.** Explain the various sources of interests rate differentials.

(12)

Unit-IV

- **42.** Explain the measures undertaken by the Government of India since 1991 to reform banking sector.
- **43.** Discuss the structure of the banking system in India.

Unit-V

- 44. What is credit control? What are the objectives of credit control?
- **45.** Critically examine the current monetary policy in India.

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OPTION-C

(For Honours Students)

Course No.: ECODSE-501T (C)

(Environmental Economics)

SECTION-A

Answer twenty questions, selecting any four from each Unit: 1×20=20

Unit-I

- 1. Define common property rights.
- 2. What do you understand by welfare economics?
- 3. Mention one scope of environmental economics.
- 4. Give an example of positive externality.
- 5. Write any one property of public good.

Unit-II

- **6.** What is the primary aim of tradable pollution permits?
- 7. Cite one main cause of water pollution.
- 8. Write an advantage of Pigovian tax.

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- 9. In which year, the Air (Prevention and Control of Pollution) Act was passed in India?
- 10. What is meant by emission standard?

Unit-III

- 11. Define transboundary environmental problems.
- 12. What do you mean by global warming?
- 13. Cite an issue of transboundary pollution.
- 14. State a cause of global climate change.
- 15. Write the full form of UNFCCC.

Unit-IV

- **16.** Why is it important to evaluate environmental resources?
- 17. Give an example of non-use value.
- 18. Mention one advantage of contingent valuation (CV) method.
- 19. To what purpose the travel cost method is used?
- 20. State one problem of applying travel cost method in practice.

Unit-V

- 21. What do you understand by 'sustainable development'?
- 22. Name the Commission which coined the term 'sustainable development'.
- **23.** State an objective of sustainable development.
- 24. What are the four general dimensions of sustainable development?
- **25.** What do you understand by sustainable development goals?

SECTION-B

Answer five questions, selecting one from each
Unit: 2×5=10

Unit—I

- **26.** What is the nature of environmental economics?
- 27. State the concept of 'tragedy of commons' in the context of environmental economics.

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Unit—II

- **28.** What are the different ways to issue tradable pollution permits?
- 29. Mention the disadvantages of Pigovian tax.

Unit—III

- 30. What are the challenges of global warming?
- 31. Point out the effects of global climate change.

Unit—IV

- **32.** Distinguish between the 'direct use value' and the 'indirect use value' of environment.
- **33.** In what way 'environmental damage' amount to negative environmental benefits?

Unit---V

- **34.** What is the need for sustainable development?
- **35.** Suggest two measures for the promotion of sustainable development.

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SECTION—C

Answer five questions, selecting one from each
Unit: 8x5=40

Unit-I

- **36.** Discuss the various inter-linkages between environment and economy.
- 37. State the positive and negative externalities in the context of environmental economics.

 How do property rights affect externalities and market failure?

 4+4=8

Unit---II

- 38. Differentiate between pollution taxes and quotas. How does quota system work? 4+4=8
- 39. State the criteria for evaluating environmental policies. Discuss briefly environmental policies implementations in India. 4+4=8

Unit—III

- **40.** Explain the relationship between trade and environment.
- **41.** Write about the International Environmental Agreements.

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Unit-IV

- 42. Distinguish between the 'stated preference' and the 'revealed preference' approaches of evaluating and environmental good with suitable illustration. Under what situations, the 'revealed preference' method fails? 6+2=8
- **43.** How does the CV method work? Illustrate the purposes for which the CV method can be useful. 5+3=8

Unit-V

- **44.** Give an overview of 2030 Agenda for sustainable development in the context of environmental economies.
- **45.** Explain the principles and features of sustainable development.

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OPTION-C

(For Pass Students)

Course No.: ECODSE-501T (C)

(Environmental Economics)

SECTION—A

Answer twenty questions, selecting any four from each Unit: 1×20=20

Unit-I

- 1. Mention one of the biggest environmental issues facing today.
- **2.** Give an example of misuse of environmental resources.
- 3. Write one importance of property rights.
- 4. Cite an important cause of market failure.
- 5. What is Pareto optimality?

Unit—II

- **6.** Which Ministry is concerned with the National Environment Policy, 2006?
- **7.** Write one problem of tradable pollution permits.

- (20)
- 8. Mention one provision of the Environment (Protection) Act, 1986.
- 9. Write one cause of water pollution.
- 10. What do quotas mean in environmental policy?

Unit—III

- 11. Define hedonic pricing.
- 12. Cite an example of non-market good.
- 13. Mention one advantage of contingent valuation (CV) method.
- 14. Write True or False: method "Travel cost measures values of environmental recreational resources."
- 15. What is willingness to pay principle?

Unit-IV

- 16. Define the term 'sustainable development'.
- 17. Name the Commission which coined the term 'sustainable development'.

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- 18. State a reason why sustainable development is important today.
- 19. Which country is topped in SDG Index of 2023?
- 20. Suggest one measure for promotion.

Unit-V

- 21. Write the full form of UNFCCC.
- example **22.** Cite an of transboundary environmental problem.
- 23. What do you understand by global warming?
- 24. How does global warming cause ozone depletion?
- 25. What is meant by greenhouse effect?

SECTION-B

Answer five questions, selecting one from each Unit: $2 \times 5 = 10$

Unit-I

26. Write down any two properties of public goods.

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27. What are the characteristics of property rights?

Unit---II

- 28. What do you mean by environmental standard? Menton its types.
- 29. Mention two advantages of Pigovian taxes.

Unit—III

- **30.** Differentiate between the 'direct use value' and the 'indirect use value' of environment.
- **31.** What are social marginal costs and social marginal benefits?

Unit-IV

- **32.** What are the main challenges to sustainable development in India?
- **33.** Write the benefits of sustainable development.

Unit-V

- 34. What is IPCC? What is global temperature recommended by IPCC?
- **35.** State two long-term consequences of human activities on climate change.

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SECTION-C

Answer *five* questions, selecting *one* from each Unit: 8×5=40

Unit-I

- **36.** Discuss the causes of market failure.

 Suggest some effective measures to correct market failure.

 5+3=8
- 37. State and explain the Coase theorem of property rights. What are its criticisms? 5+3=8

Unit-II

- **38.** Briefly explain the criteria for evaluating environmental policies.
- 39. What are the main objectives of the National Environmental Policy, 2006? Why is this policy important in India? 5+3=8

Unit-III

40. Distinguish between the 'stated preference' and the 'revealed preference' approaches of evaluating and environment good. Under what situations, the revealed preference method fails?

5+3=8

41. State and describe the technique of costbenefit analysis used to valuate non-market goods.

Unit-IV

- 42. Give an overview of SDG 13 of 2030 Agenda. Analyze India's preparedness for achieving this goal.
- the scope 43. Discuss and purpose of sustainable development.

Unit-V

- 44. Analyze the global environmental issues and concerns.
- 45. Identify the causes and the impact of global warming and climate change on the ecosystem and human beings.

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OPTION-D

Course No.: ECODSE-501T (D)

(Economic Development and Policy in India—I)

SECTION—A

Answer twenty questions, selecting any four from each Unit: $1 \times 20 = 20$

Unit-I

- 1. What is sustainable development?
- characteristic 2. Mention one of an underdeveloped economy.
- 3. Which sector contributed the largest share in the development of Indian economy just after Independence?
- 4. Mention one major problem to the growth of Indian economy.
- 5. Suggest any one policy for economic development.

Unit-II

- 6. What is meant by human capital?
- 7. Define capital formation.

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- 8. What is the biggest source of capital formation in India since Independence?
- **9.** Write one demerit of technological development.
- 10. Write one example of institution.

Unit—III

- 11. Define demography.
- 12. What do you mean by life expectancy?
- **13.** What do you mean by rural-urban composition of population?
- 14. Who coined the term 'demographic dividend'?
- **15.** Write any one cause to rise in urban population in alarming rate.

Unit-IV

- 16. What is occupational structure?
- 17. Write one example of organized sector.
- 18. Mention one feature of organized sector.

- **19.** Disguised unemployed is found in which sector?
- 20. In which sector, rural population in India is engaged?

Unit-V

- 21. What is income inequality?
- 22. Mention one cause of poverty in India.
- 23. Define investment.
- 24. What is meant by monetary policy?
- 25. Which Commission has examined the Centre-State relation in India?

SECTION-B

Answer five questions, selecting one from each Unit: 2×5=10

Unit-I

- **26.** State two criteria that can be used to compare the level of economic development of different countries.
- **27.** Distinguish between economic growth and economic development.

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Unit--II

- **28.** Distinguish between human capital and physical capital.
- **29.** Mention two characteristics of physical capital.

Unit-III

- **30.** Mention two demographic features of Indian population.
- **31.** Mention two reasons for declining rural population in India.

Unit-IV

- 32. Define rural unemployment.
- **33.** State two causes of urban unemployment in India.

Unit-V

- **34.** Differentiate between internal and external finance.
- **35.** Mention two necessity of monetary policy in India.

SECTION—C

Answer five questions, selecting one from each
Unit: 8×5=40

Unit--I

- **36.** Discuss in brief the features of Indian economy since Independence.
- 37. Briefly explain the idea of inclusive growth.

Unit-II

- **38.** How does technological progress lead to more efficient production?
- **39.** Explain the role of institutions in economic development of Indian economy.

Unit—III

- **40.** Discuss briefly the impact of demographic features on economic development in India.
- 41. Define demographic dividend in India.

Unit-IV

- **42.** Distinguish between organized and unorganized sectors. State the reasons for the growing importance of the organized sector in our economy.
- 43. What are the causes of unemployment in India? Write some measures to control unemployment problem in India.

Unit-V

- **44.** Discuss briefly the Indian Federalism and Centre-State relations.
- **45.** Explain briefly the objectives and components of fiscal policy in India.

OPTION-E

Course No.: ECODSE-501T (E)

(Money and Banking)

SECTION—A

Answer *twenty* questions, selecting any *four* from each Unit: 1×20=20

Unit---I

- 1. Define money.
- 2. What is meant by currency with public?
- 3. Define token money.
- 4. What do you understand by double coincidence of wants?
- 5. What is high-powered money?

Unit-II

- 6. What is financial market?
- 7. Give one example of financial instrument.
- 8. Define capital market.

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- 9. What does financial innovation mean?
- 10. Who regulate financial markets in India?

Unit—III

- 11. What is interest rate?
- 12. What is yield curve?
- 13. Mention three types of yield curve.
- 14. What is net interest?
- 15. Mention one determinant of interest rate.

Unit-IV

- 16. What is bank?
- 17. Give an example of a development bank in India.
- 18. What is asset allocation?
- 19. Who should opt for portfolio management?
- 20. Mention any one objective of banking sector reform in India.

Unit-V

- 21. In which year the Reserve Bank of India was nationalized?
- 22. What is monetary policy?
- 23. Define Cash Reserve Ratio (CRR).
- 24. What does bank rate mean?
- 25. Who controlled the monetary policy in India?

SECTION-B

Answer five questions, selecting one from each Unit: 2×5=10

Unit-I

- 26. Write two characteristics of a good money.
- 27. Define money multiplier.

Unit—II

- **28.** Distinguish between primary market and secondary market.
- 29. Mention two instruments of capital market.

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Unit—III

- **30.** Distinguish between simple interest rate and compound interest rate.
- 31. Mention two factors that affect market interest rates.

Unit-IV

- 32. Distinguish between active portfolio management and passive portfolio management.
- 33. Distinguish between commercial bank and cooperative bank.

Unit-V

- 34. Mention two quantitative measures to control inflation in India.
- 35. Define the following:
 - (a) Selective credit control
 - (b) Moral suasions

SECTION—C

Answer five questions, selecting one from each
Unit: 8×5=40

Unit-I

- **36.** What is money supply? Explain the various measures of money supply. 2+6=8
- 37. Explain Keynesian theory of demand for money. What is liquidity trap? 6+2=8

Unit-II

- 38. What is money market? What are the features of money market? Mention the instruments of money market. 2+3+3=8
- **39.** Discuss the role of financial institutions in an economy.

Unit—III

- 40. What is interest rate differential? What are the causes of interest rate differentials? 2+6=8
- 41. What is term structure of interest rate?

 Explain the expectations theory of term structure of interest rate.

 2+6=8

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Unit—IV

- **42.** What is Balance Sheet? Mention three features of Balance Sheet. How to prepare a Balance Sheet of a bank? 2+3+3=8
- **43.** What is portfolio management? Explain the objectives of portfolio management. 2+6=8

Unit---V

- 44. Explain the main functions of Central Bank of India.
- **45.** Discuss the role of monetary policy in economic development of a country.

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